

Princeton Rescue Squad

5 Year Educational Business Objectives: 2021-2026

OBJECTIVES:

1. Retain accreditation through ACCET
2. Retain accreditation for Paramedic Education through CoAEMSP/CAAHEP
3. Consider inclusion of Title IV status to assist student financial needs
4. Expand courses to include a broader range of community education courses beyond that of health and safety
5. Support WV OEMS initiatives to offer less common courses for EMS personnel
6. Ensure continued continuity with the development of the 2050 EMS Agenda for the future

OPERATIONAL STRATEGIES, TIME FRAMES, AND RESOURCES:

The Education Director will head the team to ensure institutional and programmatic accreditation initiatives and maintained through timely evaluations, annual reports, pre-established meetings with Advisory Boards and Faculty on a frequent and prescribed time frame during the five-year window.

The Education Director will be responsible for evaluating the necessary steps to become recognized as a Title IV institution and discuss the financial needs to hire staff members with the credentials and experience to work with students on this venture with the Administrative team by 2023, and plan for its completion and evaluations by 2026.

By 2021, the Education Director will work with stakeholders in the region, the Advisory Board, and members of the Board of Directors to discuss community education course options beyond that of health and safety. The Education Director will oversee the approval through ACCET to add those courses into the catalog, find qualified staff members to deliver the instruction and discuss marketing options with the Public Relations team by 2023. 2025 will involve the evaluation of the success of these courses and any revisions necessary to its implementation to improve effectiveness.

The COO will remain active with the WV OEMS and NASEMSO to support initiatives to offer courses that are less commonly delivered for EMS Professionals. Additionally, the COO and Education Director will become more engaged with National organizations such as NASEMSO and NAEMSE to ensure that the expectations of EMS Education remain current and responsive to the standard measures of performance for EMS professionals. This will require release time for attending meetings, symposiums and financial resources to cover those costs on an annual basis.

SUBSEQUENT EVALUATION METHODS:

The Board of Directors will review Oral and Written Status Report from the Administration Team which will be based on active discussions with the Education Director and include a review of the minutes from faculty, and Advisory Board meetings. Additionally, the Board of Directors will review the budget monthly and confirm approvals from governing entities such as accreditation and National Organizations.